

# Faculty Senate Meeting September 26, 2019



I. Call to Order and Roll CallK. Homan, Secretary



# II. Approval of Minutes June 13, 2019



## III. Campus Reports

- A. Staff Council, B. Spencer
  - NO REPORT



## III. Campus Reports

- B. Student Council, K. Kessinger
  - NO REPORT



- III. Campus Reports
  - C. Council of Graduate Students,
    - NO REPORT



IV. President's ReportS. Corns



## President's Report

Dr. Steven Corns, Faculty Senate President



## Intercampus Faculty Council (IFC)

- > Last IFC meeting (retreat), September 13-14
- > MyVita for faculty evaluation
  - Considered at UMSL for factual record for P&T
  - Still not ready, no plans for implementing system wide
- > eCompliance
  - Implementation at some campuses greatly increased workload
  - Being reviewed by system for possible updates
- > Emeritus CRR change proposals forthcoming
  - Want to adjust to include NTTs
  - We requested additional changes to limit non-faculty administrative emeritus titles



#### **IFC**

- > Promotion and Tenure
  - Changes discussed to CR&Rs about only allowing someone to go up for tenure once
  - Adding to 320.35.A.1.b "It is recommended that a candidate for tenure who is denied tenure, regardless of the time remaining on the tenure clock, will be given a terminal year."
  - What is the sense of the senate?



#### IFC - President Choi

- > Provost search
  - President Choi was asked about the Provost search, he said he would speak with Chancellor Dehghani soon (October?)
- > He remains focused on retention and 4-year/6-year graduation rates



## Update on Referrals/Committee action

- > Bylaws revision:
  - All sections of the draft are done and currently being compiled
  - Committee will establish final draft and circulate
- > Administrative Review Committee
  - Need to replace Melanie Mormile
  - Taken up in RP&A
- > Campus Curriculum Committee
  - Need a representative from and by Faculty Senate
  - Taken up in RP&A



- > Emeritus CRR change
  - Want to adjust to include NTTs
  - We requested additional changes to limit non-faculty administrative emeritus titles

#### **Chapter 320: Employment and Termination**

## 320.090 Emeritus/Emerita Designation

Bd. Min. 12-6-68, p. 34,190; Amended Bd. Min. 3-17-87; Amended 12-16-94; Amended 11-29-07; Amended 6-17-11; Amended 4-12-13; Amended 10-2-15.

A. Rule—The procedure for granting the title of "Professor Emeritus/Emerita" or "Associate Professor Emeritus/Emerita" shall originate with the retiring faculty member's department. The appropriate title shall be granted to any member of the faculty on regular appointmentany member of the full-time faculty with a ranked professorial title in good standing at the time of his or her retirement, who



- Holds the rank of professor or associate professor and has been a member of the faculty for at least fifteen years; or has held the rank of professor in the faculty for at least five years;
- 2. Has indicated the desire to receive emeritus/emerita status; and
- Whose contributions to the department and the university are recognized as meritorious as determined by majority vote of the tenured members of the departmentmembers of the full-time departmental faculty at the rank of associate or full, such determination then being transmitted by letter to the chancellor;
- 4. Administrators at the level of dean and above may be granted an emeritus/emerita title commensurate with their former positions (e.g., dean emeritus/emerita, provost emeritus/emerita). To be eligible, administrators must have held the rank of professor or associate professor at the university for at least five years, have indicated a desire to receive the emeritus/emerita title, and made contributions to the university perceived as recognized as meritorious as determined by vote of the faculty senate/council, such determination then being transmitted to the chancellor. The chancellor shall have the authority to grant such designation for eligible campus administrators. The , or in the case of the chancellor's candidacy, to the president shall have the authority to grant such designation for an eligible chancellor.



#### B. Exceptions

- A retiring member of the faculty who is not covered by the above rule who has been recommended by majority vote of the tenured members of the faculty of the department and by the dean of the faculty member's school or college, or on campuses with no schools or colleges, by the provost may be awarded an emeritus/emerita designation by the chancellor when the faculty member
  - a. has retired in good standing;
  - b. has indicated the desire to receive emeritus/emerita status; and
  - c. his or her contributions to the department and the university are recognized as meritorious.
- 2. For purposes of this section, full time members of the medical faculty may be considered to be on regular appointment and hence eligible under the above rules and exceptions for appointment to the emeritus designation.



C. Members of the faculty who have received the title of emeritus/emerita shall continue as members (non-voting, except with regard to votes on promotion and tenure recommendations by qualified professors emeriti who are serving on a special promotion and tenure committee or committees related to procedures for review of faculty performance under circumstances described in section 320.035.A.1.c and section 320.035.A.1.d or section 310.015.B.1.d.(1).(a) and section 310.015.B.1.d.(1).(b) respectively of the Collected Rules and Regulations) of the campus faculty; and their names shall appear in the list of Officers of Instruction and Administration in the university catalog. Persons retiring from the university who do not receive the title of emeritus/emerita shall receive no title designation.



- > Motions
  - Faculty Senate approves all changes to the CR&R with the exception to section 320.090.A.4
    - > This gives NTT faculty the opportunity to have emeritus status

- Faculty Senate approves changes to the CR&R shown in section 320.090.A.4
  - > This requires a vote of FS (or equivalent) to give emeritus status to an administrator



- V. Reports of Standing Committees
  - A. CurriculaS. Raper



- Program Changes (PC) Requested
  - File: 342 NUNOPRO-CT: Nuclear Nonproliferation (certificate)

- Course Changes (CC) Requested
  - File: 4642 BIO SCI 4343: Introduction to Geomicrobiology
  - File: 4643 BIO SCI 6343: Advanced Geomicrobiology
  - File: 4647 CER ENG 4230: Introduction to Composite Materials
  - File: 2422.1 CER ENG 6230: Composite Materials
  - File: 326.1 CHEM 4210: Intermediate Organic Chemistry
  - File: 618.1 CHEM 5210: Fundamentals of Synthetic Organic Reactions



#### Course Changes (CC) Requested

- File: 1970.1 CHEM ENG 5150: Intermediate Process Computing
- File: 4645 CIV ENG 6123: Pavement Management, Evaluation and
  - Rehabilitation
- File: 4646
   CIV ENG 6131: Fundamentals of Rheology & Self Consolidating
  - Concrete
- File: 2027.3 GEOLOGY 5741: Micropaleontology
- File: 2255.1 MATH 5737: Financial Mathematics
- File: 313.5 MET ENG 5310: Corrosion and Its Prevention
- File: 751.1 MIL ARMY 1250: Leadership and Personal Development
- File: 421.1 MIL ARMY 1500: Introduction to Tactical Leadership
- File: 1734.1 MIL ARMY 2250: Innovative Team Leadership
- File: 1395.1 MIL ARMY 2500: Foundations of Tactical Leadership



- Curriculum committee moves for FS to approve the DC and CC form actions
- Discussion: Questions or comments?



- Senate Endorsement of CC Form Policy is Requested
- Other committee actions
  - 'New course' proposals usually require an experimental course (EC) process
  - New course proposals are allowed to skip the EC process
    - IF to be required in a new or existing degree program
    - When both DC and CC forms are submitted simultaneously
  - CCC moves to enact the following change in course creation policy:
     (purple text is existing policy, red is sought amendment:)

"New course proposals may skip the EC approval process, IF:

- A degree change (DC) form notating the new course as required in a degree or emphasis area program of study, AND
- A new course change (CC) proposal form, noting the DC form as justification are submitted concurrently for review and approval."



#### For Informational Purposes; No Senate Approval Required

#### Experimental Course (EC) Requests

- File: 4633 CHEM 4001.002: Practical Aspects of NMR Spectroscopy
- File: 4638 CHEM ENG 5001.008: Introduction to Process Intensification
- File: 4641 CHEM ENG 5001.009: Multiscale Process Modeling
- File: 4644 ENGLISH 2001.002: Comics and Graphic Novels
- File: 4639 HISTORY 4001.002: France and the Second World War
- File: 4634 HISTORY 4001.003: Native American History
- File: 4648 MS&E 5001.003: Advanced Cement Chemistry
- File: 4649 MS&E 6001.004: Computer-Aided Understanding of Cement Chemistry
- File: 4635 POL SCI 3001.003: Policy for Science, Technology, and Innovation



- V. Reports of Standing Committees
  - B. Academic Freedom and Standards
    - K. Kosbar



# Academic Freedom and Standards Committee

26 September 2019

K. Kosbar

Chair, Academic Freedom & Standards Committee



## **Adding & Dropping Courses**

- > No recent changes in enrollment procedures prior to start of semester
- > Faculty Senate resolution in June 2019 on enrollment changes after start of coursework
- > Most, but not all, course adds and drops are now handled by the JoeSS system
- > AF&S has a concern, but is not requesting Faculty Senate action



## June 2019 Faculty Senate Resolution

- > <u>Reaffirmed</u> the requirement that students must obtain <u>instructor approval to add</u> a course
- > <u>Removed</u> the requirement that students obtain academic <u>advisor approval to add</u> a course
- > Modified the requirement for dropping courses. Students must now "...demonstrate they have notified the course instructor, and their academic advisor, of their intentions [to drop a course]"



### New in Fall 2019

- > Many students are allowed to add and drop courses using the JoeSS system
- > Paper add/drop forms are still being used, and sometimes required
- > Adding a class in JoeSS requires a 6 digit permission number handed out by instructor
- > Adding with a paper form requires instructor signature
- > Both JoeSS and paper drops can occur without anyone contacting the student's advisor or instructor
- > After the Registrar processes an add or drop, they send email notifications to advisors and instructors.



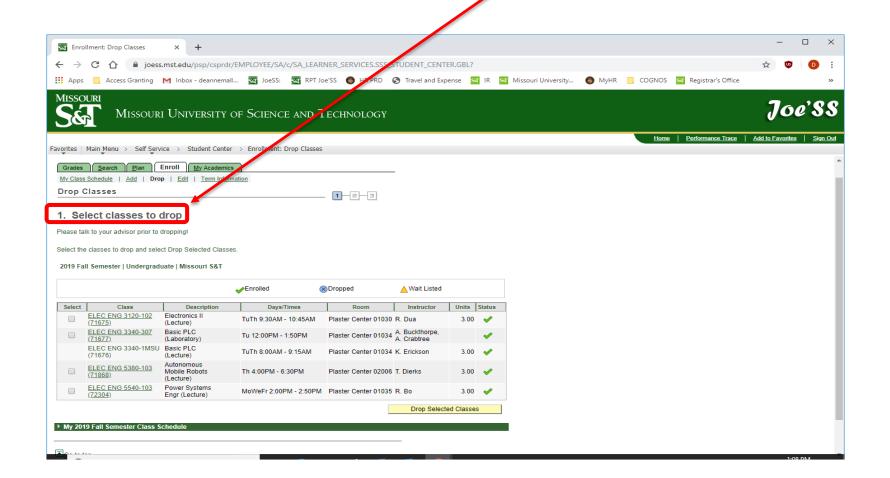
- > Some students are unaware of, or perhaps disregarding, the requirement they contact advisors and instructors prior to dropping a class
- > Current implementation of JoeSS system fails to make this requirement clear
- > AF&S is suggesting the Registrar modify the JoeSS prompts, as shown on the next two pages
- > This is informational only, AF&S is not requesting Faculty Senate action



## Faculty Senate

## Current JoeSS Prompt

Please talk to your advisor before dropping!





## AF&S Recommendation

#### > Replace

Please talk to your advisor before dropping!

#### > With

You are required to notify both your academic advisor and your instructor of your intentions before dropping a course. They may be aware of resources and options that could allow you to successfully complete the course(s) you are considering dropping. They may also be aware of adverse consequences of a drop that you may not have considered.

If you drop without contacting your advisor and instructor(s), you assume responsibility for any negative consequences, including, but not limited to, delayed graduation, scheduling complications, and financial losses.



## Paper Forms

- > Paper forms are still required for some adds and drops
  - Time Conflicts
  - Section changes when there is a co-requisite class
  - Exceeding permissible hours
  - Withdrawing from school
  - Any student with an advising hold
- > Some students are subject to special rules
  - First semester freshmen cannot use JoeSS for any adds or drops
  - Athletes cannot use JoeSS to drop below full-time status
  - International students cannot use JoeSS to drop below full-time status



- > Every course at S&T is assigned to one of four
  - instruction modes
    - Classroom Based
    - Blended Course
    - Online Synchronous
    - Online Asynchronous
- > Modes described at http://registrar.mst.edu classofferings/ courseinstructionmodes/



(B) Blanded Course (Beduced Seat Time): Courses include both required classroom attendance and online instruction. Classes have substantial activity conducted over the Web, which will substitute for some classroom meetings. A portion of the 790 minutes/credit hour time period for the class is delivered via the Internet rather than in a physical classroom. It is sometimes called hybrid.
• Model D: Class meets MW from 10:03-10:50am in camous classroom and F class time is replaced by web instruction/activities, freducine seat time at

- Model D: Class meets MW from 10:00-10:90am in campus classroom and F class time is replaced by web instruction/activities. (reducing seat time a least 30%, replaced with equivalent online instruction/activities).
- Model E: Class is divided in half after the first day. Half meets on Tuesday and half meets on Thursday (this could potentially be two small blended sections) creating two smaller classes rather than one large class.

(OS) Online Synchronouse: The class is primarily online, and students must gather online at the same time regularly (weekly, bi-weekly, or monthly) for 'meetings' via the Internet. The class may have minimal in-person meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.

Model F: Class meets online T from 6:30-8:00 pm with asynchronous online activities. The T meeting may be transmitted from any classroom or office space.

(OA) Online Asynchronous: The class is primarily online although it may have minimal in-person meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.

- Model G: In a writing intensive course, the class doesn't meet regularly, but may meet online in small groups or with the instructor during scheduled
  appointments or mutually available times. Students edit each other's essays using online collaboration tools and may meet with the instructor
  writially as needed.
- Model H: The majority of the course involves discussing various media (case studies, written, video, audio) using online tools to write, comment, reflect, debate, or persuade, to simulate a class discussion. Individual or group presentation recordings may be another form of students demonstrating an understanding of the material. (Patzo online education courses)

https://inegahrarmat.eukriciassofterforgs/coursetrativationvorders/



## <u>Instruction Modes (partial description)</u>

#### > Classroom Based

The class meets face-to-face on a regular schedule for the required
 750 minutes per credit hour time period. The class may meet in a classroom on campus or at an alternative physical meeting location.
 The class may use the Internet to accompany in-person instruction

#### > Blended Course

 Courses include both required classroom attendance and online instruction. Classes have substantial activity conducted over the Web, which will substitute for some classroom meetings. A portion of the 750 minutes/credit hour time period for the class is delivered via the Internet rather than in a physical classroom. It is sometimes called hybrid.



## <u>Instruction Modes (partial description)</u>

#### > Online Synchronous

The class is primarily online, and students must gather online at the same time regularly (weekly, bi-weekly, or monthly) for 'meetings' via the Internet. The class may have minimal in-person meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.

#### > Online Asynchronous

 The class is primarily online although it may have minimal inperson meetings, like an orientation at the start of the term or the requirement for in-person, proctored exams.



#### **AF&S Concerns**

- > Online modes may have in-person meetings, but it is currently unclear:
  - Who determines the time of the in-person meetings
  - Who determines the location of the in-person meetings
  - When students will be notified of the time and location
- > Current description does not clearly articulate
  - Who has the authority of selecting the mode of instruction
  - When this decision will be communicated to students or prospective students



# Resolution on Setting Time and Location of Orientation Meetings and Exams for Online Courses

Whereas Missouri S&T defines four course instruction modes, as described at

https://registrar.mst.edu/classofferings/courseinstructionmodes;

Whereas the two online modes notify students that the class "... may have minimal in-person meetings, like an orientation at the start of the term, or the requirement for in-person proctored exams".

Whereas it is unclear who has the authority to determine the time and location of the in-person meetings;

(continued on next page)



# Resolution on Setting Time and Location of Orientation Meetings and Exams for Online Courses

Whereas it is unclear how much notice online students may have to prepare for in-person meetings;

Whereas online students tend to have many demands placed on their time;

now, therefore, be it resolved, that the S&T Faculty Senate:

Modifies the online course instruction mode descriptions to read: "... may have minimal in-person meetings, like an orientation at the start of the term or the requirement for an in-person, proctored exams. The instructor will select the time and location of in-person meetings, and provide this information to students during the before the end of the first week of the semester".



### Resolution on Selection of Instruction Modes

Whereas Missouri S&T defines four course instruction modes, as described at

https://registrar.mst.edu/classofferings/courseinstructionmodes;

Whereas it is currently unclear who has the authority to select the instruction mode for a class;

Whereas academic freedom traditionally provides instructors with wide latitude when it comes to the methods used to educate their students;



### Resolution on Selection of Instruction Modes

now, therefore, be it resolved, that the S&T Faculty Senate:

Changes the first sentence of the Course Instruction Modes description from

"Instruction modes are assigned to each section..."

to

"Prior to the start of the semester, the instructor will select the instruction mode for each section...."



# Agenda

- V. Reports of Standing Committees
  - C. Budgetary Affairs M. Fitch

# **Budgetary Affairs Committee Sept 26, 2019**

#### **Active referrals:**

None>

### Continuing:

- Report on the "big picture balance sheet"
- Current and next FY budget

#### Push back to FS

 FS should review impacts/progress of degree and certificate proposals

# Five-year plan/Kauffman Report

"We are still in the learning stages at this point..."

#### "All funds approach":

- deferred maintenance more costly in future
- bonds issued by UMKC affect S&T bond rate

#### S&T:

- \$521 MM on budget sheet,
- \$211 MM budget

Forecast changes in/due to

- tuition,
- student numbers,
- state funding,
- benefits,
- raises (2% annual), and
- initiatives



# System view

- S&T is 6.3% of revenue/expenses, gets
   12% of state funds
- Enrollment and tuition up, balanced by discount (financial aid) growth
- 6% increase contacts & grants; 70% of C&G is MU, 13% S&T
- Healthcare won't grow
- S&T is listed as 3.4% annual revenue growth

#### $_{\tiny{\mp}}$ System view of income next year, in \$MM:

	• •	-
Tuition	561	17%
Pell	57	2%
Grants	313	9%
Auxiliaries	407	12%
Patients	1351	40%
Other	52	2%
State	420	13%
Fed Appropriations	18	1%
Gifts	88	3%
Endowment distrib	88	3%
Total	3355	
		<u> </u>

# System view

- Missouri S&T faces significant challenges in tuition revenue FY 20
  - declines in high margin, non-resident master's degree programs and international students
  - -first time freshman enrollment down
  - increasing scholarships in effort to enhance yield and shape a better student mix, but enrollment numbers have not changed
- UMKC remains financially challenged ... making important improvement to its financial performance
- UMSL is projecting solid financial performance in FY 20 and has budgeted a surplus of approximately \$7 million

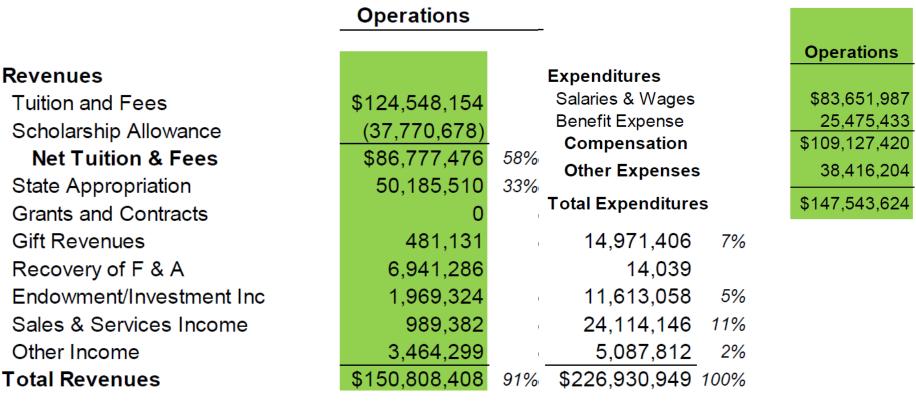
# Budget: last year (FY 19)

Missouri S&T Current Funds	Operations	Service Operations/ Continuing Education	Auxiliary Operations	Gifts & Endowments	Grants & Contracts	Total Current Funds
	70%	4%	11%	5%	11%	
Total Revenues	150,808,407	7,702,448	23,164,652	10,945,540	23,347,394	215,968,441
Total Expenditures	147,543,624	3,223,052	14,233,807	6,422,359	22,379,834	193,802,675
Total Transfers	(8,629,879)	(5,720,231)	(8,129,250)	(632,388)	(1,000,753)	(24,112,500)
Change in Net Assets	(5,365,096)	(1,240,835)	801,595	3,890,793	(33,193)	(1,946,734)

\$5.3MM draw down for facilities and startups \$8.6MM from plant fund = Schrenk and classroom expansion

### Operating budget

74%



Tuition + fees up 4.6%, Scholarship costs up 11.4%

### Huh?

S&T took a noticeable hit, fewer freshmen, fewer full pay grad students, 5%/3.9% MO/not tuition rate increases, 6.7% fee increases

- \$3.5 MM moved (reinvested)
- \$7.2 MM gone

Next year projection = LT \$1 MM cut

### **VSP**

• CASB: 11 of 23 eligible

• CEC: 7 of 32 eligible

• \$3 MM payment cost (last FY)

### **Assets**

**Current Funds** 

**Endowment** 

<b>Operations</b>	Unrestricted Re	stricted	Loan Fund	ls Funds	Plant F	unds	All Funds
\$71.2	\$7.5	\$28.2	<b>\$9</b> .8	\$177.	4 \$22	27.0	\$521.1
'Balance forward'							
				Cur	rent		
		Op	erations	Fu	nds		All Funds
Beginning Net As	sets	\$7	6,528,935	\$108,8	395,717	\$	5502,229,123
<b>Total Revenues</b>		\$15	0,808,408	\$215,9	968,441	\$	226,930,949
State + tuition = 9	1%						
Total Expenditur	es	\$14	7,543,624	\$193,8	302,675	\$	211,172,388
<b>Total Transfers</b>		(\$8	3,629,879)	(\$24,1	12,500)		\$3,121,355
Change in Net As	sets	(\$5	5,365,095)	(\$1,9	46,734)		\$18,879,916
Ending Net Asset	ts	\$7	1,163,840	\$106,9	948,983	\$	5521,109,039

### Different view of assets

		Spendable	
Unrestricted	\$122.5		
Restricted Expendable		Current Assets	\$163.2
Current Funds Gifts to endowments	28.2	Other Assets	519.8
Loan Funds Loans to students	6.7	Total Net Assets	\$683.0
Endowment Quasi-endowments	26.7	rotal Net Assets	Ψ000.0
Plant Funds (Capital Projects) To be spent	7.6	Liabilities (Debt)	132.7
Restricted Nonexpendable (Endowment)	149.7	Liabilities (All Other)	29.2
Invested in Capital Assets, Net of Debt	179.7	Total Liabilities	\$161.9
Net Position	\$521.1	Net Position	\$521.1
		Estimated value of buildings	



# **Public Occasions Committee Report**

Dr. Sahra Sedigh Sarvestani, Chair

- > Introduction to committee
- > Motion 1: Approval of 2020 Homecoming date
- > Motion 2: Approval of revised academic calendar for AY 2019-2020
- > Motion 3: Approval of revised academic calendar for AY 2020-2021



# Charge (Informational)

- > This committee makes general plans for University-sponsored assemblies, programs and public occasions such as University Day, Parents Day, Homecoming, and Commencement.
- > It recommends policy for faculty and student programs, guest speakers and ad hoc events.
- > The committee may appoint special subcommittees and delegate its responsibilities in order to assure appropriate preparation and execution of these activities.
  - Commencement committee is the only current subcommittee.
- > It also supervises a calendar of events for the campus and approval of intercollegiate athletic schedules.



# **Composition (Informational)**

- > Six faculty members elected from and by the General Faculty
- > One administrator appointed by the Chancellor
- > Three students selected by the Student Council
- > One student selected by the Council of Graduate Students.
- > Faculty members serve for a two-year term, with one half elected each year.



# Roster for AY 2019-2020 (Informational)

Name	Affiliation	Representing (selected by)
Chen, Hsin-liang (Oliver)	Library & Learning Resources	Administration (Chancellor)
Porcel, Jorge	Arts, Languages & Philosophy	Faculty (General Faculty)
Ludlow, Douglas	Chemical & Biochemical Engr	Faculty (General Faculty)
Park, Eun Soo	Economics	Faculty (General Faculty)
Sedigh Sarvestani, Sahra - Chair	Electrical & Computer Engr	Faculty (General Faculty)
Corns, Steve	Engineering Mgt & Systems Engr	Faculty (General Faculty)
Balakrishnan, S. N.	Mechanical & Aerospace Engr	Faculty (General Faculty)
VACANT	Council of Graduate Students	Student (Council of Graduate Students)
Grishchuk, Bogdan	Student Council	Student (Student Council)
Cureton, Jonathan	Student Council	Student (Student Council)
VACANT	Student Council	Student (Student Council)



### Motion 1

The Public Occasions Committee moves that Saturday, October 17 be adopted as the date of the 2020 Homecoming celebration.



### Motion 2

The Public Occasions Committee moves that the following revision be made to the 2019-2020 academic calendar:

- > Postponing international student orientation (for the spring semester) by one week.
- > The date will change from Monday, January 6 to Monday, January 13, 2020.



#### Spring Semester 2020 (proposed revision is in red)

International Student Orientation

New Graduate Student Orientation

**Open Registration Ends** 

Martin Luther King, Jr. Recognition Holiday

Spring semester opens 8:00 a.m.

Classwork begins 8:00 a.m.

Career Fair

Spring Recess begins 8:00 a.m.

Mid-Semester

Spring Recess ends 8:00 a.m.

Spring Break begins 8:00 a.m.

Spring Break ends 8:00 a.m.

**Last Class Day** 

Final Examinations begin 7:30 a.m.

Final Examinations end 5:00 p.m.

Spring Semester closes 6:00 p.m.

Commencement – 6:00 p.m.

Graduate and Undergraduate Degrees in Designated Departments

Commencement - 10am May 16, Saturday

Graduate and Undergraduate Degrees in Designated Departments

Commencement - 3:30pm May 16, Saturday

Graduate and Undergraduate Degrees in Designated Departments

January 13, Monday

January 17, Friday

January 20, Monday

January 20, Monday

January 21, Tuesday

January 21, Tuesday

February 18, Tuesday

March 12, Thursday

March 14, Saturday

March 16, Monday

March 23, Sunday

March 30, Monday

May 8, Friday

May 11, Monday

May 15, Friday

May 15, Friday

May 15, Friday



### Motion 3

The Public Occasions Committee moves that the following revision be made to the 2020-2021 academic calendar:

- > Moving international student orientation for the spring semester only to one day earlier.
- > The date will change from Tuesday, January 12 to Monday, January 11, 2021.



#### Spring Semester 2021 (proposed revision is in red)

**International Student Orientation** 

New Graduate Student Orientation

Open Registration Ends

Martin Luther King, Jr. Recognition Holiday

Spring semester opens 8:00 a.m.

Classwork begins 8:00 a.m.

Career Fair

Spring Recess begins 8:00 a.m.

Mid-Semester

Spring Recess ends 8:00 a.m.

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Spring Break ends 8:00 a.m.

Last Class Day

Final Examinations begin 7:30 a.m.

Final Examinations end 5:00 p.m.

Spring Semester closes 6:00 p.m.

Commencement – 6:00 p.m.

Graduate and Undergraduate Degrees in Designated Departments

Commencement - 10am May 15, Saturday

Graduate and Undergraduate Degrees in Designated Departments

Commencement - 3:30pm May 15, Saturday

Graduate and Undergraduate Degrees in Designated Departments

January 11, Monday

January 15, Friday

January 18, Monday

January 18, Monday

January 19, Tuesday

January 19, Tuesday

February 16, Tuesday

March 11, Thursday

March 13, Saturday

March 15, Monday

March 21, Sunday

March 29, Monday

May 7, Friday

May 10, Monday

May 14, Friday

May 14, Friday

May 14, Friday



# Agenda

- V. Reports of Standing Committees
  - E. Rules, Procedure, and AgendaS. Sedigh Sarvestani



# Rules, Procedures, and Agenda (RP&A) Committee Report

Dr. Sahra Sedigh Sarvestani, Chair

- > Introduction to committee
- > Elections
  - Faculty Senate Officers
  - Intercampus Faculty Council
  - Administrative Review Committee
  - Campus Curricula Committee



# Charge to RP&A (Informational)

- > This committee oversees the application of these Bylaws, any Rules and Regulations of bodies established by them, and the process of Bylaw amendment as described elsewhere in these Bylaws. It may investigate and make recommendations on procedure to the Faculty Senate.
- > The committee is responsible for the conduct and supervision of Faculty Senate and General Faculty elections. It shall receive nominations from the faculty for elections, adding, but not deleting, names as necessary to provide candidates for all offices and committees and shall obtain the consent of all nominees. The committee shall also be responsible for submitting slates of candidates nominated for serving on the standing committees for Faculty Senate elections, appropriately distributed among the disciplines. In the event that nominations for committees from departments are fewer than the number of positions to be filled, RP&A may add additional departmental nominees to fill the positions which would otherwise become vacant.
- > It is the responsibility of this committee to prepare the agenda for Faculty Senate meetings and to assist the Secretary of the General Faculty in the preparation of the agenda for General Faculty meetings.



# **Composition (Informational)**

- > Voting members:
  - All five Faculty Senate officers
  - One graduate student selected by the Council of Graduate Students
  - One student selected by the Student Council
  - The chairs of the following standing committees: Academic Freedom and Standards, Budgetary Affairs, Curricula, Facilities Planning, Personnel, Student Affairs and Tenure (Policy).
- > Chairs of other Faculty Standing Committees are ex-officio non-voting members.
- > The Past President chairs this committee. If the Past President is unable to serve, the committee elects a chair.



#### **Roster for AY 2019-2020 (Informational)**

Name	Affiliation	Role
	Allillation	Role
Bruening, Michael	History & Political Science	FS Past President
Corns, Steven	Engineering Mgmt & Systems Engr	FS President
Dawes, Richard	Chemistry	FS President-Elect
Homan, Kelly	Mechanical and Aerospace Engr	FS Secretary
Raper, Steve	Engineering Mgmt & Systems Engr	FS Parliamentarian
VACANT	Council of Graduate Students	Council of Graduate Students
Carrig, Christina	Student Council	Students (Student Council)
Kosbar, Kurt	Electrical & Computer Engr	Academic Freedom & Standards Committee (Chair)
Fitch, Mark	Civil, Architectural & Environmental Engr	Budgetary Affairs Committee (Chair)
Raper, Steve	Engineering Mgmt & Systems Engr	Curricula Committee (Chair)
Erickson, Kelvin	Electrical & Computer Engr	Facilities Planning Committee (Chair)
Westenburg, Dave	Biological Sciences	Personnel Committee (Chair)
TBD		Student Affairs Committee (Chair)
Cohen, Jerry	Arts, Language & Philosophy	Tenure (Policy) Committee (Chair)

#### **Ex-Officio Non-Voting Members**

Liu, Kelly	Geosciences & Geological & Pet Engr	Administrative Review Committee (Chair)
Oerther, Dan	Civil, Architectural & Environmental Eng	r Effective Teaching (CET) (Chair)
Ludlow, Doug	Chemical & Biochemical Engr	Honorary Degrees Committee (Chair)
Kimball, Jonathan	Electrical & Computer Engr	Intellectual Property and Tech Transfer Committee (Chai
Singler, John	Mathematics & Statistics	ITCC Committee (Chair)
Malone, Ed	English & Tech Communication	Lib/Learn Resources (Chair)
Sedigh Sarvestani, Sahra	Electrical & Computer Engr	Public Occasions Committee (Chair)
Kosbar, Kurt	Electrical & Computer Engr	Student Awards and Financial Aids Committee (Chair)



# **Current Slate of Faculty Senate Officers**

- > As of April elections:
  - Dr. Steve Corns, President
  - Dr. Richard Dawes, President-Elect
  - Dr. Steve Raper, Parliamentarian
  - Dr. Kelly Homan, Secretary
  - Dr. Michael Bruening, Past-President (by rule, not elected)

RP&A recommendation

- > Dr. Dawes is now a Program Director in the Chemistry Division at NSF.
- > Dr. Bruening is now Interim Chair of History and Political Science.



# Repopulation of the Slate

- > In the interest of continuity, RP&A recommends that the Senate consider
  - shifting Dr. Raper into the President-Elect position
  - electing a new Parliamentarian
- > Dr. Bruening is eligible to continue as Past-President, but cannot chair RP&A given his administrative role.
  - In light of his appointment as department chair, and to avoid setting a precedent, he wishes to recuse himself from service as an officer.
  - Dr. Sedigh Sarvestani was elected as chair of RP&A on September 16.
  - She has also agreed to serve as Past-President.



# **Election of Faculty Senate Officers**

- > RP&A nominates:
  - Dr. Steve Raper (Engineering Mgmt & Systems Engr) as President-Elect
  - Dr. Kathleen Sheppard (History & Political Science) as Parliamentarian
- Nominees for President-Elect from the floor?
- > Nominees for Parliamentarian from the floor?



# **New Slate of Faculty Senate Officers**

- > Dr. Steve Corns, President
- > Dr. Steve Raper, President-Elect
- > Dr. Kathleen Sheppard, Parliamentarian
- > Dr. Kelly Homan, Secretary
- > Dr. Sahra Sedigh Sarvestani, Past-President



# Intercampus Faculty Council (IFC)

- > The FS President, Past-President, and President-Elect have traditionally served as our representatives to IFC.
- > CRR requires only that the representatives be elected per campus procedure.
- > To maintain continuity, RP&A recommends that the Senate consider electing Dr. Bruening as our third IFC representative and nominates him for this position.
- > Nominations from the floor?



### **Administrative Review Committee**

- > Slate elected in April:
  - Dr. Kelly Liu (chair)
  - Dr. Bih-Ru Lea
  - Dr. Diana Ahmad
  - Dr. Melanie Mormile
- > Dr. Mormile is now Associate Dean for Research and External Relations for the College of Arts, Sciences, and Business. She has recused herself from service on the committee.
- > RP&A nominates Dr. Wayne Huebner (Materials Science & Engr) for the vacant position on the Administrative Review Committee.
- > Nominations from the floor?



# Campus Curricula Committee (CCC)

- > The committee requires two members elected from and by the Faculty Senate.
- > As of April, these members are
  - Dr. Michael Davis (Economics)
  - Dr. Ashok Midha (Mechanical & Aerospace Engr)
- > Dr. Midha whose term ends in 2020 has indicated that he is unable to serve.
- > RP&A nominates \_\_\_\_\_ for the vacant position on CCC.
- > Nominations from the floor?



# Agenda

- VI. Administrative Reports
  - A. Chancellor's Report
    - NO REPORT



# Agenda

- VI. Administrative Reports
  - B. Provost's Report



# **Faculty Senate**

September 26, 2019

Dr. Stephen P. Roberts

Interim Provost and Executive Vice Chancellor for Academic Affairs



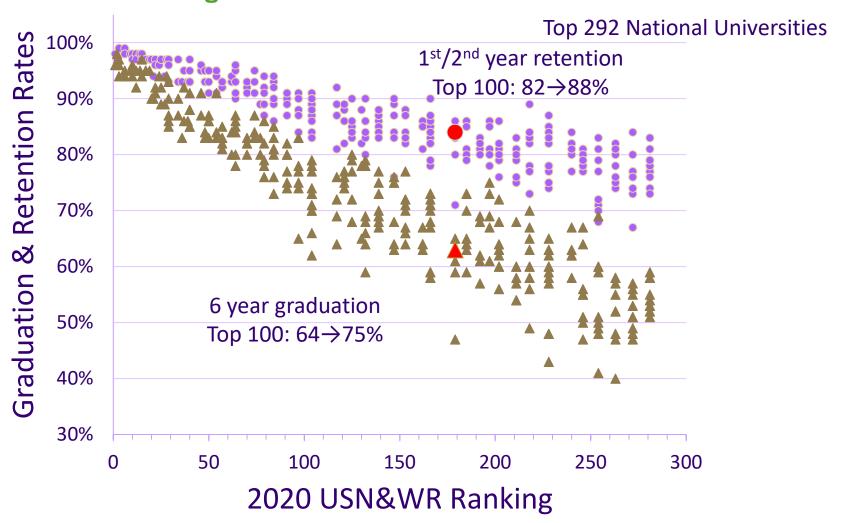
# **UPDATES**

- ► Shobi Sivadasan, Vice Provost of Enrollment Management (starts Oct 1)
- Executive Director of Institutional Research and Data Management (search beginning)
- ► Faculty Searches: ~12 planned for 2019-20 cycle
- ▶ 1<sup>st</sup>-to-2<sup>nd</sup> Year Retention is 81.8%. 6-yr graduation rate is 64%. Improving student success, especially retention and graduation rates, is an urgent priority. They are the primary factors in our low (179<sup>th</sup>) USNWR institutional ranking among national universities.



# Faculty Senate

#### **USN&WR** Rankings Correlate with Retention and Graduation Rates





# **UPDATES** (cont.)

- Enrollment figures and trends:
  - ► 6462 undergraduates (lowest since 2013)
  - ► 1634 graduate students (lowest since 2009)
  - 842 distance/online students (lowest since 2010)
  - ► 183 international undergraduates (lowest since 2008)
  - ► 154 international M.S. students (lowest since 1996)
- ► Improving the effectiveness of recruiting (undergraduate, graduate, on-campus, distance/online, domestic, international) is an urgent priority.



# **QUESTIONS?**



Agenda

VIII. Adjourn